



Assessment Summary: All Students

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	50	0%	4%	12%	34%	50%	4%	84%
GRADE 10								

#### **ENGLISH/LANGUAGE ARTS**

All Students				Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little	Below					
Reading Analysis/Interpretation	100	0%	7%	25%	65%	3%	7%	68%
Reading Basic Understanding	100	0%	6%	28%	61%	5%	6%	66%
Writing Conventions	100	0%	3%	9%	61%	27%	3%	88%
Writing Effectiveness	100	0%	1%	37%	46%	16%	1%	62%

#### **MATHEMATICS**

All Students			Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little						
Math Concepts	101	1%	15%	18%	29%	38%	16%	66%
Math Problem Solving	101	5%	17%	18%	42%	19%	22%	60%
Math Skills	101	3%	10%	6%	22%	59%	13%	81%

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# Vermont Assessment Summary 2006





## 45 MONTPELIER S.D.

Assessment Summary: Gender

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	24	0%	8%	4%	29%	58%	8%	88%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	26	0%	0%	19%	38%	42%	0%	81%

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Assessment Summary: Gender

GRADE 10

## ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	49	0%	4%	18%	71%	6%	4%	78%
Reading Basic Understanding	49	0%	6%	27%	61%	6%	6%	67%
Writing Conventions	49	0%	2%	6%	57%	35%	2%	92%
Writing Effectiveness	49	0%	0%	24%	49%	27%	0%	76%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
	- 1	Little	DCIOW	rearry	Acmeveu	11011013	Delo	11011013
Reading Analysis/Interpretation	51	0%	10%	31%	59%	0%	10%	59%
Reading Analysis/Interpretation Reading Basic Understanding				•				
	51	0%	10%	31%	59%	0%	10%	59%

#### **MATHEMATICS**

						Little+	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
49	2%	16%	14%	24%	43%	18%	67%
49	4%	14%	24%	35%	22%	18%	57%
49	2%	10%	4%	27%	57%	12%	84%
						I ittlo⊥	Standard+
N	Little	Below	Nearly	Achieved	Honors	Below	Honors
52	0%	13%	21%	33%	33%	13%	65%
52	6%	19%	12%	48%	15%	25%	63%
	49 49 49 <b>N</b> 52	49 2% 49 4% 49 2% N Little 52 0%	49 2% 16% 49 4% 14% 49 2% 10% N Little Below 52 0% 13%	49       2%       16%       14%         49       4%       14%       24%         49       2%       10%       4%         N       Little       Below       Nearly         52       0%       13%       21%	49       2%       16%       14%       24%         49       4%       14%       24%       35%         49       2%       10%       4%       27%             N       Little       Below       Nearly       Achieved         52       0%       13%       21%       33%	49         2%         16%         14%         24%         43%           49         4%         14%         24%         35%         22%           49         2%         10%         4%         27%         57%           N         Little         Below         Nearly         Achieved         Honors           52         0%         13%         21%         33%         33%	N         Little         Below         Nearly         Achieved         Honors         Below           49         2%         16%         14%         24%         43%         18%           49         4%         14%         24%         35%         22%         18%           49         2%         10%         4%         27%         57%         12%           N         Little         Below         Nearly         Achieved         Honors         Below           52         0%         13%         21%         33%         33%         13%

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Assessment Summary: Race/Ethnicity

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	2%	13%	33%	51%	2%	84%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

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Assessment Summary: Race/Ethnicity

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	7%	24%	65%	3%	7%	68%
Reading Basic Understanding	*	0%	6%	28%	61%	5%	6%	66%
Writing Conventions	*	0%	3%	9%	60%	28%	3%	88%
Writing Effectiveness	*	0%	1%	36%	47%	16%	1%	63%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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Assessment Summary: Race/Ethnicity

GRADE 10

#### **MATHEMATICS**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	1%	14%	18%	29%	37%	15%	67%
Math Problem Solving	*	5%	17%	17%	41%	19%	22%	61%
Math Skills	*	3%	10%	6%	21%	60%	13%	81%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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# Vermont Assessment Summary 2006





## 45 MONTPELIER S.D.

Assessment Summary: Disability

GRADE 02

### DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	2%	11%	34%	53%	2%	87%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

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Assessment Summary: Disability

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

Non Special Needs Studer	Non Special Needs Students						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	5%	23%	68%	3%	5%	71%
Reading Basic Understanding	*	0%	4%	28%	63%	5%	4%	68%
Writing Conventions	*	0%	1%	7%	63%	29%	1%	91%
Writing Effectiveness	*	0%	1%	34%	49%	16%	1%	65%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*

### **MATHEMATICS**

Non Special Needs Studer	าtร						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	13%	17%	31%	40%	13%	71%
Math Problem Solving	*	3%	16%	17%	44%	20%	19%	64%
Math Skills	*	1%	11%	5%	20%	63%	12%	83%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	35	0%	6%	11%	23%	60%	6%	83%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	15	0%	0%	13%	60%	27%	0%	87%

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Assessment Summary: Free/Reduced Lunch/Milk

GRADE 10

#### **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	89	0%	4%	22%	70%	3%	4%	73%
Reading Basic Understanding	89	0%	4%	25%	65%	6%	4%	71%
Writing Conventions	89	0%	3%	7%	60%	30%	3%	90%
Writing Effectiveness	89	0%	1%	30%	51%	18%	1%	69%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	11	0%	27%	45%	27%	0%	27%	27%
Reading Basic Understanding	11	0%	18%	55%	27%	0%	18%	27%
Writing Conventions	11	0%	0%	27%	73%	0%	0%	73%
Writing Effectiveness	11	0%	0%	91%	9%	0%	0%	9%
MATHEMATICS								
Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors

							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	89	1%	10%	15%	33%	42%	11%	74%
Math Problem Solving	89	3%	15%	17%	44%	21%	18%	65%
Math Skills	89	3%	7%	6%	20%	64%	10%	84%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	12	0%	50%	42%	0%	8%	50%	8%
Math Problem Solving	12	17%	33%	25%	25%	0%	50%	25%
Math Skills	12	0%	33%	8%	33%	25%	33%	58%
							1	

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Assessment Summary: English Language Learners

GRADE 02

### DEVELOPMENTAL READING ASSESSMENT

Not English Language Learr	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	5%	14%	35%	47%	5%	81%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*

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Assessment Summary: English Language Learners

GRADE 10

### **ENGLISH/LANGUAGE ARTS**

Not English Language Lea	rners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	7%	24%	66%	3%	7%	69%
Reading Basic Understanding	*	0%	6%	26%	63%	5%	6%	68%
Writing Conventions	*	0%	3%	9%	60%	28%	3%	88%
Writing Effectiveness	*	0%	1%	36%	46%	16%	1%	63%
English Language Learner	S						Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

#### **MATHEMATICS**

Not English Language	Learners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	1%	14%	18%	29%	38%	15%	66%
Math Problem Solving	*	5%	15%	18%	42%	19%	20%	61%
Math Skills	*	3%	10%	5%	22%	59%	13%	82%
English Language Lear	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

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Assessment Summary: Migrant

GRADE 02

#### DEVELOPMENTAL READING ASSESSMENT

Not Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	4%	12%	33%	51%	4%	84%
Migrant							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CRADE 10							1	

#### **ENGLISH/LANGUAGE ARTS**

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	100	0%	7%	25%	65%	3%	7%	68%
Reading Basic Understanding	100	0%	6%	28%	61%	5%	6%	66%
Writing Conventions	100	0%	3%	9%	61%	27%	3%	88%
Writing Effectiveness	100	0%	1%	37%	46%	16%	1%	62%

#### **MATHEMATICS**

Not Migrant						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	101	1%	15%	18%	29%	38%	16%	66%
Math Problem Solving	101	5%	17%	18%	42%	19%	22%	60%
Math Skills	101	3%	10%	6%	22%	59%	13%	81%

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